

EXAMINATIONS COUNCIL OF ESWATINI

EPC

EXAMINATION REPORT

FOR

SISWATI

{414}

YEAR

2021

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SISWATI 414/01

Key messages

- It is essential that candidates should read and understand questions before answering. This will help them to adhere to the demands of the question.
- It is essential that candidates are exposed to the various types of compositions to enable them a fair choice in the examination.
- It should be noted that continuous writing is practical, thus candidates need more time to practice to improve their writing skills.
- It also of paramount importance to instill the idea of planning to assist candidates in developing their ideas.
- Emphasis must be put on the issue of relevancy, content and language.

General comments

This paper comprised three sections: Section A: composition, Section B: letter writing and Section C: directed writing. The candidates demonstrated a good understanding of the questions. The candidates' performance was generally average in all the three (3) sections although the performance in some centres was below average.

- ❖ There was great improvement in the following:
 - ✓ handwriting
 - ✓ presentation
- ❖ There was room for improvement on the following:
 - ✓ Relevant introductions and conclusions
 - ✓ Choosing a topic which they understand better
 - ✓ Spelling mistakes
 - ✓ Language usage
 - ✓ Use of punctuations
 - ✓ Repetition when developing their points (which makes them score low marks)

Comments on specific questions

Section A

Composition Writing-15 marks

There were four questions in this section, based on the four theoretical models of composition writing namely: narrative, descriptive, factual and imaginative. Candidates were required to choose only one topic.

Umbuto 1

Liphupho lelangishiya ngijabule kakhulu

Most candidates who attempted this question demonstrated difficulties in:

- Meeting the demands of a narrative type of composition e.g., candidates would quickly jump to the dream without a proper setting. This was also applicable to their conclusions in which they failed to voice out their joyful feelings as per the question.
- Developing ideas which will lead to the climax of the dream, but they were writing about multiple dreams and it resulted to poor coordination of paragraphs.
- Understanding the question in general instead of talking about a dream they talked about their ambitions/ vision hence it costed them a lot of marks.

Umbuto 2

Luhlelo lwemsakato lengilitsandzako

A very few candidates attempted this question. Candidates that attempted this question could not demarcate a radio station from a programme run by the station. They also failed to voice their feelings about the programme as the demand of the question. Some candidates demonstrated complete lack of knowledge of the topic.

Umbuto 3

Buhle nebubi betimvula

Candidates who attempted this question did exceptionally well. A majority of the candidates that opted for this question appeared to relate well and were able to give facts about the topic. Candidates were able to clearly outline the advantages and disadvantages of rain. However, a few tackled it as an argumentative composition thus their points were one sided.

Umbuto 4

Lengifisa kuba ngiko nangicedza sikolwa

This was another welldone question in the examination. Most candidates were able to use the discrepancies existing in their families and communities in developing paragraphs on the benefits of their career choices. However, a few decided to talk about several different career choices which watered down their performance.

Recommendations for the Section

Teachers are advised to expose candidates to the various types of compositions to enable them a fair choice in the examination. Further teachers must reinforce the concept of formulating topic sentences and developing them to come out with grammatical paragraphs. Moreover, candidates need sufficient practice in continuous writing to improve their writing skills. Lastly, candidates should be reminded about reading questions with understanding before answering the question in the examination.

SECTION B

Letter-15 marks

This section comprised two questions both drawn from a formal/business letter. Most candidates did well in this section. Most candidates attempted question one and demonstrated understanding of a formal letter format.

Comments on Specific Questions

Umbuto 1

Bhalela thishela lomkhulu wakho ubonge lusito lakutfolele lona lwekubhadala esikolweni.

Generally, this question was well done. Most candidate used relevant language to express their appreciation to the head teacher. Points were well developed and supported by mentioning the extent of their desperation thus proving the need of the intervention. Only a few demonstrated lack of understanding of the question as they thanked the head teacher for a lost and found money. There a few were instances of points repetition by those who struggled to developed their ideas.

Umbuto 2

Bhalela inhlango yesiphambano lesibovu ucele lusito emvakwekutsi umlilo ushise indlu yelisontfo lokhonta kulo.

A few attempted this question, and the performance was not impressive. Candidates could not indicate clearly the extent of the damage as a way of expressing their desperation to motivating their request. Candidates could also not give clear directions to their church in case the Red Cross officials would want to do a site inspection.

Recommendations for the section

Teachers are encouraged to put emphasise on the language demanded by this type of letter. Lastly, candidates should be reminded about reading questions with understanding before answering the question in the examination.

Section C- 10 marks

This section had two questions, both practical skills in a form of posters. Most candidates did exceptionally well in this section and they were able to follow the guide.

Umbuto 1

Dvweba sikhangiso sekudla lokutsengisa esitolo sakho. Khombisa kutsi kubita malini.

The performance in this question was impressive. Most candidates were able to draw their posters marketing their food products and tried to meet the requirement of the question. However, some candidates added unnecessary or irrelevant drawings and wording.

Umbuto 2

Dvweba sikhanyiso semvunulo yesiSwati esitolo sakho. Khombisa kutsi ibita malini.

Most candidates who attempted this question did well as they were able to demonstrate their drawing skills of the Swazi attire. On the other hand, some candidates had difficulty in the language usage part.

Recommendations for the Section

Teachers are advised to expose candidates to the various types of practical writing skills to enable them a fair choice in the examination. Moreover, candidates must be advised to balance their drawing skills with language usage. Lastly, candidates should be reminded about reading questions with understanding before answering the question in the examination. This will enable them to make the right choice.

SISWATI 414/02

Key messages

- Candidates should stick to one type of handwriting instead of mixing cursive with printing.
- It is essential that words are spelt correctly and sentences are constructed properly.
- It is important for teachers to strike a balance between reading comprehension, grammar and language usage in teaching and learning so that the final product reaches maximum standard.
- Comprehension questions require candidates to demonstrate their understanding of the passage not their general knowledge.

General Comments

This paper comprised three sections: Section A: Reading Comprehension (Sivisiso Lesifundvwako), Section B: Grammar (Luhlelo) and Section C: Language Usage (Kusentjentiswa Kwelulwimi).

Comments on Specific Questions

Section A: Reading Comprehension Passage (Sivisiso Lesifundvwako)

The examiners' observation on this section was that a majority of candidates demonstrated understanding of the comprehension passage. The candidates' performance in this section was good. A majority of them gave correct responses to the part questions in this section and also gave satisfactory responses in the higher order questions. However, few candidates could not give correct responses to the part questions thus scoring low marks.

The overall performance in this section was satisfactory although some candidates performed below average. The recommendation is that more practice be given to candidates in reading comprehension passages in the high order questions.

(a) Abenemadvodzana lamangakhi Zwane?

This item was well answered by a majority of candidates although some gave **lasihlanu** which was the total number of all Zwane's children.

The correct response:

Lamatsafu.

(b) Kulamadvodzana nguyiphi leyafuna lifa layo?

This part question was performed very well by a majority of candidates.

The correct responses:

Bonkhe /lelencane /yekugcina

(c) Bhala kube kubili labetiphilisa ngako Zwane.

This part question was done well by almost all the candidates.

The correct responses:

Abenesitolo /afuyile /alima [kubili lwaloku]

- (d) Ngekuva kwakho endzabeni walidlabhatisa njani Bonkhe lifa lakhe? Chaza kuvakale.

A majority of candidates performed this part question very well as candidates were able to give the things that Bonkhe did to blow his inheritance.

The correct responses:

Watsenga imoto

Watsenga indlu

Watsenga timphahla letibitako kanye netebangani bakhe.

- (e)

- (i) Ngekuva kwakho yini lifa?

In this part question almost half of the candidates could not give a detailed explanation of the term 'lifa'.

The correct response:

Yimali/lifa/umcebo/lutfo loniketwa batali nobe sihlobo nasebafile nobe bakunike basaphila.

- (ii) Bonkhe wakhombisa kungahlakaniphi ngalakwenta ngelifa lakhe. Sekela lombono ngemaphuzu lamabilili.

Quite a number of candidates did not meet the expectation of this part question. They gave responses similar to (d) yet this part question expected them to explain clearly the factors which show that Bonkhe abused his inheritance.

The correct response:

Walidlabhatisa lasheshe laphela /watsenga timoto esikhundleni sayinye / watsenga timphahla letibitako esikhundleni atsenge letingaduli /wenta emaphathi esikhundleni sekonga imali.

- (i) Nika tinkinga tibe tintsatfu letavelela Bonkhe uma sekaniketiwe lifa lakhe?

A majority of candidates performed quite well in this part question. They listed the challenges Bonkhe encountered after he had squandered his inheritance.

The correct response:

Kwaphela imali /watsengisa konkhe /walahlekelwa bangani

- (ii) Inkhulumo yaJabulani neyise isitjela kutsi ungumuntfu lonjani Jabulani? Sekela imphendvulo yakho ngalokusendzabeni.

A majority of candidates correctly described Jabulani's character but failed to support with evidence from the story.

The correct response:

Jabulani unenhliyiyo lembi, uma lomunye entelwa lokuhle akajabuli, ufuna kwentelwe yena kuphela, utsi yena bekasolo asebenta kodvwa akazanga sekentelwe lutfo.

- (iii) Ufola sifundvo lesitsini kulenzaba? Sekela imphendvulo yakho ngalokusendzabeni.

A majority of candidates gave very good lessons from the story but could support with evidence from the story.

Correct responses:

Nasonile kuhle sicele lucolo njenga Bonkhe / sibomcolela umuntfunakasonile singambambeli emagcubu njenga babe wa Jabulani.

Section B

Generally, the performance of candidates in this section was average. It was fairly done by a majority of candidates and very few candidates scored the maximum marks. However, there were some candidates who performed below average as they scored very low marks.

Question 1

- (a) Give the plural form of these nouns.

This part question was well answered by a majority of candidates although a few gave the wrong responses i.e. lunyawo - emanyawo. Others responded by giving the noun classes.

Correct responses:

(iv) Umfana ----- bafana

(ii) Lunyawo ----- tinyawo

- (b) Form an augmentative of this noun: indlu

Some candidates wrote the plural form of the noun **indlu as tindlu** duplicated the noun to read as: **indlu indlu**

Correct response:

Indlu indlukati

- (c) Bawela umfula Lusutfu nabaya esitolo kaMashayitafula.

Candidates were required to identify proper nouns and compound nouns from the above sentence. This part question was not done well by many candidates.

Correct responses:

(i) Proper noun (libitongco) Lusutfu

(ii) Compound noun (libitombaca)..... Mashayitafula

Question 2

- (a) Candidates were required to identify a pronoun and mention its type from a given sentence. A majority of candidates did not do well this part of question.

Correct response:

Sona simnandzi sishisa

- (i) Pronoun (sabito) sona
(ii) Type of pronoun (luhlobo) sabito selucobo

- (b) Candidates were required to write a sentence using a second demonstrative noun /labo/. Quite a number of candidates were able to write grammatical sentences using the demonstrative noun /labo/. However, some candidates used the possessive /labo/ instead of the demonstration pronoun.

Correct response:

Labo baletsa tinsaba tetinkhuni.

- (c) Candidates were required to write a quantitative pronoun using the suffix /-nkhe/. A majority of the candidates performed very well in this part question.

Correct response:

Bonkhe/ sonkhe/ nonkhe

Question 3

- (a) Candidates were required to change the sentence /Gogo upheka incwancwa/ to the past and future tenses. This part question was done well by most of the candidates.

Correct responses:

- (i) Past tense (lesengcile/lesengca)bekapheka /upheke /uyiphekile /wayipheka.
(ii) Future tense (Lesitako) utopheka /utayipheka /uyawupheka.

- (b) Candidates were required to mention the verbal derivatives/extensions of the following verbs in the given sentences. This part question was exceptionally done by almost all the candidates except for a few that gave a type of verbal extension that is non-existent i.e. imphambosi yekwentelwa.

Correct response:

- (i) Thishela ubhalisa bantfwana umsebenti - /ubhalisa/ - yimphambosi yekwentisa
(ii) Tintfombi tigidzela thishela. - /tigidzela/ - yimphambosi yekwentela

- (c) Candidates were required to rewrite the sentences to show the positive mood. Quite a number of candidates were able to adhere to the demands of the question.

Correct response:

Bafana abayidlali ibhola -Bafana badlala/bayayidlala ibhola.

Question 4

- (a) Candidates were required to fill in the blanks with the correct conjunctive. Quite a number of candidates were able to fill in with the correct conjunctive.

Correct responses:

(i) Uyacalana **kantsi /kani/kepha** ligwala.

(ii) Make umshaye **ngobe/ngoba** angeva.

- (b) Candidates were required to give the meaning of interjective **/ncincinci/**. Many candidates scored full marks in this part question. They explained that the interjective **/ncincinci/** means joy.

Correct response:

Kujabula /kutsakasa /injabulo /kutfokota.

- (c) Candidates were required to form a sentence using the interjective **/maye! /**. A majority of candidates did well in this part question except that some forgot to put the exclamation mark after the interjective for example: **'maye'** instead of **'maye!'**

Correct response:

Maye! Mine kwami - showing excitement

Section C: Imihambo Nemasiko Nekusentjentswa Kwelulwimi

The general performance in this section was satisfactory and it shows that a majority of candidates were well **conversant with the customs and traditions of the country**.

Question 1

- (a) Candidates were required to write words denoting relations. This part question was done well by most candidates but some gave wrong responses such as **khokho mkhulu** which was not a requirement of the question.

Correct responses:

(i) Lotala mkhulu wakho - khokho

(ii) Umnakabomake wakho - malume

- (b) Candidates were required to give names of the three-legged big pot's name according to size. Many candidates did not do well this part question. Candidates demonstrated lack of knowledge of three-legged pots.

Correct responses:

Libhodo lelikhulu lekuphekaphasi ngu **galaza** kantsi lelincane lona ngu **kokane**.

- (c) Candidates were required to name the traditional jewellery worn around the ankle when maidens dance. A majority of candidates got this part question correct except for a few candidates.

Correct response:

Emafahlawane

Question 2

- (a) Candidates were required to give the name of the traditional food that was responsible for body building and energy giving. The candidates' performance in this part question was satisfactory.

Correct response:

- (i) Body building (lokwakha umtimba) inyama, lubisi ,emacandza
(ii) Energy giving (lokunika emandla) liphalishi emahewu tinkhobe

- (b) Candidates were required to give the name of the drink that was made from fermented thin porridge. Some candidates got full marks for this part question but others gave wrong responses such as **incwancwa**.

Correct response:

Bhala ligama lesinatfo lesakhiwa ngendengane lelatisiwe – emahewu/ umcombotsi/ umhidvo

- (c) Candidates were required to give surnames of the given praise names. Many candidates gave the correct surnames for the praise names.

Correct responses:

- (i) Mcanco - Maziya /Mahlalela
(ii) Ngcamane - Maseko /Malaza

Question 3

- (a) Candidates were required to write the given months in SiSwati. A majority of candidates performed well on this part question (i) but below average in part question (ii).

Correct responses:

- (i) Inyanga yaKhisimusi - Ingongoni
(ii) Inyanga yekuvutfwa kwelikwindla - Indlovulenkulu

- (b) Candidates were required to give the time of the day when cattle are driven out of the kraal. Many candidates are aware of the time when cattle are driven to the veld to graze. Some candidates wrote wrong responses such as **ekuseni ngeluvivi, kusenombombo**.

Correct response:

Ekuseni

- (c) Candidates were required to write the antonyms of the given words. This part question was fairly performed by many candidates.

Correct responses:

- (i) Nciphisa khulisa
(ii) Ligwala lichawe sihhonga/sibheva/sigcwaga

Question 4

- (a) Candidates were required to give the offspring of the given names. This item was performed exceptional well by a majority of candidates but some had difficulty in writing the spelling for **lintjwele** **linchwele, litjwele**.

Correct responses:

- (i) Umntfwana wemuntfu ---- luswane
(ii) Umntfwana wenkhukhu --- lintjwele

- (b) Candidates were required to write muscular and feminine words for the given words. A majority of candidates did well in this item but some wrote wrong responses on the feminine box for the cow. They gave the response **inkhomokati** which is an augmentative form.

Correct responses:

Ligama	Budvuna	Busikati
Inkhomo	Inkunzi/lijongosi/inkabi	Litfokati/ inkhomati

- (c) Candidates were required to write the given number in SiSwati **/38/**. This item was well performed by a majority of candidates.

Correct response:

Emashumi lamatsatfu nesiphohlongo/ sishiya ngalalumbili.